

Using ONE assessment for TWO grades

Example: A 5th grader completes the first quarter test 2 DCA. The teacher scores the complete DCA and records the **reading grade**. The teacher then scores the written response questions using the following rubric for a **written response grade**:

Name:	Points Earned	Possible Points
Date:		
Restates the question in the answer		10
Develops a logical and sequential answer		15
Uses details to support the answer		15
Answer includes <i>at least</i> 3 sentences (This may vary according to the question.)		10
Answers in complete sentences		10
Uses expanded vocabulary		10
Writes neatly		10
Uses appropriate: grammar (5) punctuation(5) capitalization(5) spelling(5)		20
TOTAL		100

This same logic may be applied to all content areas: science, social studies, and math. One grade is given for the assessment measuring student's knowledge of the content required on the assessment. The second grade is given as a writing grade according to the requirements of the assessment. For example, if a science assessment requires students to record observations of an experiment, a science grade may be given for the accuracy of the observations. A second grade may be given for written responses. If the observations are to be recorded in a journal, a journal rubric may be used.

Name: _____

Date: _____

Rating for Written Response Numerical Grade

Standards

Points

Restates the question in the answer.

_____ (15pts)

Develops a logical and sequential answer.

_____ (20pts)

Uses details to support the answer.

_____ (20pts)

Stays on topic and accurately answers the question.

_____ (15pts)

Uses expanded vocabulary words.

_____ (10pts)

Writes neatly.

_____ (5pts)

Uses proper mechanics (capitalization/punctuation, grammar, spelling).

_____ (15pts)

Total: _____ (100pts)

Rating for Written Response Portfolio Sample

3 points

The response indicates that the student has a thorough understanding of the reading concept embodied in the task. The response is accurate, complete, and fulfills all the requirements of the task. Necessary support and/or examples are included, and the information is clearly text-based. Uses appropriate grade-level grammar/mechanics (capitalization, punctuation, spelling) with few errors.

2 points

The response indicates that the student has a partial understanding of the reading concept embodied in the task. The response that includes information is essentially correct and text-based, but the information is too general or too simplistic. Some of the support and/or examples and requirements of the task may be incomplete. **Partially** uses appropriate grade-level grammar/mechanics (capitalization, punctuation, spelling).

1 points

The response indicates that the student has a very limited understanding of the reading concept embodied in the task. The response is incomplete, and may exhibit many omissions and/or other errors. The response does not address all the requirements of the task. Uses **minimal** appropriate grade-level grammar/mechanics (capitalization, punctuation, spelling).

0 point

The response indicates that the student does not demonstrate an understanding of the reading concept embodied in the task. The student has either failed to respond or has provided a response that is inaccurate or has insufficient information. Does not use appropriate grade-level grammar/mechanics (capitalization, punctuation, spelling).

Name _____ Date _____

Advertisement Rubric

	Points Earned	Possible Points
What is being advertised is clear		20
Valid reason for product (why?)		20
Neat and appealing		10
Spelling		10
Capitalization		10
Punctuation		10
Audience is clear		10
Creativity		10
Total		100

Name _____ Date _____

Advertisement Rubric

	Points Earned	Possible Points
Clearly identifies product		10
Includes important facts		10
Contains persuasive elements		10
Effective layout/Design		10
Appropriate illustrations		10
Capitalization		10
Punctuation		10
Grammar/Complete Sentences		10
Spelling		10
Presentation (Neatness)		10
Total		100

Name _____ Date _____

Biography Rubric

	Points Earned	Possible Points
Date of Birth/Death		5
Place of Birth/Death		5
Childhood Details		10
Major Accomplishments		15
Photograph/Illustration		5
Capitalization		10
Punctuation		10
Complete Sentences		10
Grammar		10
Spelling		10
Handwriting		10
Total		100

Name _____ Date _____

Campaign Poster Rubric

	Points Earned	Possible Points
Persuasive, clear reason		20
Slogan		20
Word choice is catchy		10
Capitalization		10
Punctuation		10
Appearance is neat		10
Creative and colorful		10
Spelling		10
Total		100

Name _____ Date _____

Character Sketch Rubric

	Points Earned	Possible Points
Main Character(s) Clearly Described		10
Supporting/Elaborating Details		10
Character Strengths/Weaknesses		10
Figurative Language		10
Capitalization		10
Punctuation		10
Grammar/Complete Sentences		10
Spelling		10
Handwriting		10
Presentation		10
Total		100

Name _____ Date _____

Famous Person Fact Card Rubric

	Points Earned	Possible Points
Names of famous person given		20
Lists at least 5 facts about person		20
Facts are accurate		20
Neat and organized		20
Capitalization/Spelling		20
Total		100

Friendly Letter Rubric – 2nd Grade

Name: Date:	Points Earned	Possible Points
Heading <ul style="list-style-type: none"> ○ date is in the upper right hand side of the paper ○ month is capitalized ○ comma between the date and year 		20
Greeting <ul style="list-style-type: none"> ○ Dear is capitalized ○ name is capitalized ○ comma after the name 		20
Body <ul style="list-style-type: none"> ○ indented the first sentence ○ capitalization/punctuation ○ message stated is clear and precise 		20
Closing <ul style="list-style-type: none"> ○ lined up with the heading ○ capitalized the first word, but not the second word (if there is one) ○ comma after the closing 		20
Signature <ul style="list-style-type: none"> ○ lined up with the closing ○ capitalized the signature 		20
Total		100

Name _____ Date _____

Friendly Letter Rubric

	Points Earned	Possible Points
Date		5
Greeting		5
Body (Clearly Organized Paragraph)		15
Closing/Salutation/Signature		10
Correct Letter Format		15
Capitalization		10
Punctuation		10
Grammar/Complete Sentences		10
Spelling		10
Handwriting		10
Total		100

Name _____ Date _____

Invitation Rubric

	Points Earned	Possible Points
Creative (Colorful)		10
Easy to Read		10
What?		20
Who?		20
Where?		20
Spelling		10
Capitalization/Punctuation		10
Total		100

Name _____ Date _____

Journal Entry Rubric

	Points Earned	Possible Points
Focuses on topic		10
Gives supporting details		10
Ideas are organized and clear		10
Sentences are complete		10
Punctuation/Capitalization		10
Total		50

Name _____ Date _____

Memoir Rubric

	Points Earned	Possible Points
Memorable moment that is significant		10
Author shows feeling		10
Neatly done and attractive		10
Capitalization and Punctuation		10
Written in complete sentences		10
Total		50

Name _____ Date _____

Myth Rubric

	Points Earned	Possible Points
Explains some aspect of nature/human behavior		10
Supernatural character/events		10
Theme		10
Creativity/Originality		10
Clear/Logical sequence of events		10
Capitalization		10
Punctuation		10
Grammar/Complete Sentences		10
Spelling		10
Handwriting		10
Total		100

Name _____ Date _____

Poetry Rubric

	Points Earned	Possible Points
Poetic Form		10
Vivid Vocabulary		10
Creative		10
Theme		10
Grammar		10
Total		50

Name _____ Date _____

Post Card Rubric

	Points Earned	Possible Points
Return Address		20
Addressee		20
Stamp		20
Capitalization/Punctuation		20
Complete Sentences		20
Total		100

Name _____ Date _____

Postcard Rubric

	Points Earned	Possible Points
Facts Provided		10
Properly Addressed		10
Opinion Statement		10
Neat/Colorful Illustration		10
Capitalization		10
Punctuation		10
Complete Sentences		10
Grammar		10
Spelling		10
Handwriting		10
Total		100

Name _____ Date _____

Recipe Rubric

	Points Earned	Possible Points
Ingredients listed with amounts		10
Directions are clear and easy to read		10
Logical/Sequential order		10
Number of servings given		10
Neat and legible		10
Total		50

Name _____ Date _____

Tall Tales Rubric

	Points Earned	Possible Points
Main character has super-human strength/abilities		10
Main character has a problem that he/she solves in a funny way		10
Details in the story are exaggerated		10
Story is clearly organized in a logical sequence		10
Capitalization		10
Punctuation		10
Complete Sentences		10
Grammar		10
Spelling		10
Handwriting		10
Total		100

Name _____ Date _____

Timeline Rubric

	Points Earned	Possible Points
Important events are included		10
Contains 5-8 events related to topic		10
Facts are accurate		10
Events are in order		10
Capitalization/Punctuation		10
Total		50